

**AP US History / Collegiate US History II Quick Syllabus**

Christian Pirlet  
B110 Central High School  
christian.pirlet@k12.sd.us  
www.mrpilret.com  
ph. (605) 725-8202 (o)

REQUIRED TEXT:

American History: A Survey, 12<sup>th</sup> Ed., Alan Brinkley

COURSE DESCRIPTION:

These US History courses are designed to provide students with analytical skills and factual knowledge necessary to deal critically with the problems and materials in US History from its colonial origins through the Civil War and the Civil Rights Movement to contemporary America.

These courses prepare students for immediate and advanced college courses by providing them with experiences equivalent to those made by a full semester introductory college course. Students will learn to assess historical materials – their relevance to a given interpretive problem, reliability, and importance - and to weigh the evidence and interpretations presented in historical scholarship. The course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

This is a college class. Be prepared to read and do the work. You will grow as a student and develop skills that will make you successful in the future.

COURSE GOALS:

The primary goal of this course is to develop strong historical thinking skills including:

- |  |                   |
|--|-------------------|
| a. Contextualization                               | d. Periodization  |
| b. Comparison                                      | e. Interpretation |
| c. Appropriate Use of Relevant Historical Evidence | f. Argumentation  |
|  | g. Synthesis      |

EXAM:

There will be three exams. Each exam will be divided into two parts short answer and long essay. You will be responsible for material from the documents, class discussions, lecture, films, guest speakers, and secondary readings. You will use this material and your new critical skills to write responses for the exams. You will receive review materials prior to each exam.

CLASS PARTICIPATION:

Class participation accounts for a portion of your final grade and will make the difference on borderline grades. This includes attendance, but is determined by your active contribution to the class. I will grade on participation throughout the term as well as responses within journal writings.

DAILY WORK:

There will be reading, assigned throughout the course. There will also be small assignments and large projects. When combined, this daily work is designed to balance out test grades.

MAKE-UP WORK:

- Make-up exams can only be completed before or after school. You need to schedule a time with Mr. Pirlet.
- Make-up quizzes can be made up before school, after school, or during super study.
- Make-up daily work that is not completed within one week's time, will receive 0 points.

## GRADING:

**A+=** 100%  
**A** = 95-99  
**A-** = 93-94  
**B+=** 91-92

**B** = 86-90  
**B-** = 84-85  
**C+=** 82-83  
**C** = 77-81  
**C-** = 75-76

**D+=** 73-74  
**D** = 69-72  
**D-** = 67-68  
**F** = 0-66

## CHEATING, PLAGERISM, AND ACADEMIC DISHONESTY:

Cheating and other forms of academic dishonesty run contrary to the purposes of education and will not be tolerated in this course. Academic dishonesty includes (but is not limited to) plagiarism, copying answers or work done by another student (either on an exam or on out-of-class assignments), allowing another student to copy from you, and using unauthorized materials during an exam. Please be advised that when the instructor suspects plagiarism, the Internet and other standard means of plagiarism detections will be used to resolve the instructor's concerns.\*

\*If you are taking this for Rising Scholar's Credit, please see the NSU Rising Scholar's syllabus for specific policies.

## CLASSROOM BEHAVIOR:

Students are expected to be in classroom on time and ready for the period. Students are to be prepared for class activities by bringing the necessary materials to class. Students are to behave according to school guidelines and should be aware of the consequences. \*In my class I expect students to be open to learning, supportive of classmates, and polite to others (teacher, classmates, or other visitors) in class.

## COMMUNICATION DEVICES

Students are not allowed to use cell phones and portable electronic devices between the first bell to the last bell of the school day, as these types of things cause a disruption to the school environment. No portable electronic devices or headphones will be used or visible in school. Your phone will be taken to the office.

\*Please see the revised progressive discipline plan for more specifics.

## BATHROOM PROCEDURES

Students who wish to check out to the restroom need to complete the following procedure:

1. Have agenda signed (if none, fill out a slip)
2. Place cell phone on the front table.
3. Sign out on the Checkout Clipboard by the classroom door.

## CLASS SCHEDULE:

Week 1:	The Conquest of the Far West	Week 11:	The New Deal
Week 2:	Industrial Supremacy	Week 12:	The Global Crisis (Major Exam 2)
Week 3:	The Age of the City	Week 13:	America in a World at War
Week 4:	From Stalemate to Crisis	Week 14:	The Cold War
Week 5:	The Imperial Republic	Week 15:	The Affluent Society
Week 6:	The Rise of Progressivism (Major Exam 1)	Week 16:	Civil Rights, Vietnam, and the Liberalism
Week 7:	The Battle for National Reform	Week 17:	The Crisis of Authority
Week 8:	America and the Great War	Week 18:	Age of Limits/Reagan
Week 9:	The New Era	Week 19:	The Age of Globalization (Major Exam 3)
Week 10:	The Great Depression		